

# JUNIOR GENERAL JUDGING RULES

Junior Exhibit Hall Superintendents: Lori Ripp 608-849-4519; Judy Smith

## JUNIOR CLASSES - DANISH JUDGING

All exhibitors in the Junior Fair division shall be a member of an organized youth organization under adult supervision.

- 1. **JR EXHIBIT HALL CHECK-IN:** Entry tags should be picked up in the fair office prior to exhibit drop-off. All exhibits in the Jr Exhibit Hall must be received between 4pm-8pm on Wednesday evening or Thursday from Noon until 6pm during fair week. Foods, Fresh Berries and Fresh Cut Flowers/Arrangements will be the only exceptions to this rule; they must be checked in on Friday morning from 7:30am until 8:30am to be in place for judging. No late entries will be accepted after 8:30am.
- 2. Judging starts Friday morning at 9am.
- 3. Exhibits may not be removed from the fairgrounds before 4pm on Sunday. Violators will forfeit premiums.
- 4. All exhibits must be removed from the fairgrounds between 4pm and 6pm Sunday of the fair unless other arrangements are made with the superintendent prior to the show.
- Exhibitors must be between the ages of 9-20 years old as of January 1<sup>st</sup> of current fair year. Exception in department 17J – Exploring & Cloverbuds and 26J - Clothing | Class C – Clothing Revue only.
- 6. All ages determined as of January 1<sup>st</sup> of current fair year.
- 7. Judging questions and concerns will be addressed by judges on Friday from 9am to 2pm. Livestock show questions will be addressed during the show. Judges decisions are final.

\*\*\*NOTICE: PLEASE ONLY ONE ENTRY PER LOT FOR ALL DEPARTMENTS IN THEJUNIOR EXHIBIT HALL.

# **DEPARTMENT 34J HEALTH, SOCIAL & POLITICAL SCIENCES**

# Only 1 Entry per Lot per Exhibitor

I. ALL POSTERS MUST BE 14' x 22" IN ALL CLASSES

Premiums: \$2.00, \$1.75, \$1.50, \$1.25

### **CLASS A - International**

Lot #

- 1. Any project related item; AGE 9 11
- 2. Any other project related item; AGE 9 11

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- 3. Any project related item; AGE 12 14
- 4. Any other project related item; AGE 12 14
- 5. Any project related item; AGE 15 and over
- 6. Any other project related item; AGE 15 and over

**CLASS B - AGE 9-12** 

CLASS C - AGE 13 and older

# **Intergenerational Programs**

Lot #

- 1. Club exhibit/display on "Walk in My Shoes" activities.
- 2. Individual member exhibit/display on "Walk in My Shoes" activities.

## Citizenship

Lot #

- 3. Club exhibit/display that tells what your club has done and learned as a result of the citizenship project.
- 4. Individual member exhibit/display on citizenship project.

#### **Health First Aid Kit**

Lot#

- 5. Assemble a First Aid Kit.
- 6. Design a First Aid Instruction book.
- 7. Design a brochure about when to wear goggles to protect your eyes.
- 8. Design a book with drawings or computer art that helps younger kids avoid animal bites.
- 9. Design a book with drawings or photos of poisonous plants.
- 10. Create a family kit for an emergency.
- 11. Any other project related exhibit.

### **Staying Healthy**

- 12. Make a board game with interesting health facts.
- 13. Write a story about germs or other health related subjects(s).
- 14. Create a song or poem about good/bad health habits.
- 15. Record all the food you eat in one week. Include the quantity eaten and the time eaten. Write a summary of what you learned.
- 16. Create a photo display/poster of several foods/drinks, which are correct serving size portion, next to an object of similar size (example: a medium apple and a baseball).
- 17. Create a survey of student breakfast eating habits. Summarize/graph your results.
- 18. Record your physical activity for a week. List your activities and the time you spent. Write a summary of what you learned.
- 19. Design a brochure titled "How Can you be Active?"
- 20. Poster or display on chronic disease.
- 21. Poster or display on a temporary health problems

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- 22. Poster or display on disabilities.
- 23. Any other project related exhibit.

# **Keeping Fit**

- 24. Design a brochure or poster on Keeping Fit
- 25. Interview 3 "fit" individuals in different age and gender categories.
- 26. Make a bar graph poster that represents the ounces of water you should drink compared to the ounces you actually drink.
- 27. Design a brochure or poster on safety and staying injury free.
- 28. Develop a 3-week fitness plan for yourself. Include goals, activities, frequency, intensity, time, warm-ups, cool-downs, etc. and record your progress.
- 29. Any other project related exhibit.

**Junior Class General**