High-Level Linden Waldorf School Governance Model

All work centers around the child and must align with four overarching areas: Legal, Fiscal, Pedagogical, and Strategic

The Board	The School Leadership Team	Decision-making body; operational management of the business, property, and affairs of the Corporation (Linden Waldorf School) at the direction of the Board <u>Checks & Balances</u> : State/Federal Regulations, Budget/Audit, AWSNA/SAIS, Community: Internal/External, the Board
The School Leadership Team	Administration	Decision-making body; Daily Operations; Risk & Liability; Human Resources; Fiscal Accountability; Crisis Management/ Coordination; Communications/Public Relations; Site Management; Enrollment; Development; Works closely with Faculty to support pedagogy; Checks & Balances: Board, State/Federal Regulations, Head of School, Director of Administration, Budget/Audit, Employee Handbook, AWSNA/SAIS, Community: Internal/External
	Faculty	Decision-making body; Holds and implements pedagogy; Student Support, Parent Education/Enrichment related to pedagogy; Faculty Recruitment & Retention; Faculty Professional Development; Faculty Support; Festival Life Checks & Balances: Pedagogy, Budget/Audit, Head of School, Director of Education, Professional Mentors, FLC, Employee Handbook, AWSNA/SAIS, State/Federal Regulations, Community: Internal/External
	Parents	Support to the Decision-making bodies; Parent Engagement; Community Building; Supports Faculty & Administration; Participates in the following: Parent Education/Enrichment, Fundraising, Field Trips, Festivals, Events including Outreach, Class meetings, and other areas where there are support needs based on interests and skill-set. Checks & Balances: Enrollment Contracts, Family Handbook, FLC (pedagogical programs/events), Pedagogy (Commitment to Waldorf), Community